



2018 Future Fayette Workforce Teacher in the Workplace Program

LESSON PLANS

Lesson Plan Title: Health Care Guest Speakers

General Information

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Subject(s): Introduction to Health Careers

Topic: Career Awareness

Grade-Level(s): 10-12

Partner Company:

Summary:

Resources:

Alignment to PA Standards for Career Education and Work

Desired Results

Established Goals:

What relevant goals will this lesson address?

The student will be able to relate guest speaker presentations from Uniontown Hospital to potential career choices.

Overarching Understandings:

What are the big ideas? The big ideas are career awareness in the health care industry. What misunderstandings are predictable? The predictable misunderstandings can be the professional and personal demands of a career in the health care industry.

Essential Question(s):

What provocative question will foster inquiry, understanding, and transfer of learning.

Provocative questions are: 1. How did you select this profession? 2. What postsecondary education and/or certifications are required for this career? 3. What do you like about your career choice? 4. What are the greatest challenges of your career? 5. What do you like about your employer?

Knowledge:

What key knowledge will students acquire as a result of this unit?

Students will receive firsthand knowledge about health care professions. Students will use the information to assist students in selecting a future career.

Skills:

What key skills will students acquire as a result of this unit?

Students will acquire career awareness skills from this unit and will use these skills in selecting a future career.

Assessment Evidence

Performance Task:

Through what authentic performance task(s) will students demonstrate the desired understandings?

Students will ask questions to the presenters. Students will write a summary of the presentations.

By what criteria will performances be judged?

Students are required to ask at least one question to the speaker. The summary will be assessed on content and writing skills.

Other Evidence:

Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals, etc.) will students demonstrate achievement of the desired results?

How will students reflect upon and self-assess their learning?

The teacher will meet with each student to discuss their summary of the presentations.

Lesson outline/activities (1-3 days)

Launch: intro activity

Students will visit the education training lab at Uniontown Hospital.

Explore:activities

Students will reflect upon the visitation to the facility.

Summarize:

The kickoff of the guest speakers begins with the visitation to the education center. Students will be introduced to effective questioning strategies and then use these strategies in asking their individual questions to the guest speakers. Students will summarize the presentations and a class discussion will follow each presentation. Students will be interviewed on their impression of the presentation and how the career can relate to a future career choice.