



2018 Future Fayette Workforce Teacher in the Workplace Program

LESSON PLANS

Lesson Plan Title: Career Exploration Through Public Speaking

General Information

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Subject(s): Family and Consumer Sciences

Topic: Career exploration and presentation.

Grade-Level(s): 9-12

Summary: Students will split up into groups. Each group will decide on a career they are interested in and research it. Students will then write a script and perform a skit using the information about the career using interview and soft skills.

Resources: Students will use the Chromebooks to compile the necessary information.

Alignment to PA Standards for Career Education and Work

Balancing Family, Work and Community Responsibilities, Career Exploration

11.2.9

11.2.12

Desired Results

Established Goals:

By exploring a variety of careers, the students will have a better understanding of the job and will not be surprised by particular expectations.

The student will be able to differentiate between a variety of fields in hopes to narrow their search of a career while building on team participation, interview skills, as well as public speaking.

Overarching Understandings:

The students will work together and on an individual basis to reinforce the skills needed to research, decision making principles, and teamwork building.

What misunderstandings are predictable? Students may be surprised to see that teamwork is very much like working with your family to research or solve a problem.

Essential Question(s):

How will you apply these skills to real life family and work situations in your pursuit of success?

Knowledge:

The students will have a variety of careers researched in hopes to spark interest.

The students will have a better understanding of interview and what is expected of them.

The students will recognize the effectiveness of teamwork while watching their fellow classmates perform their skits.

The students will understand the importance of soft skills such as basic communication, work ethic, and attendance to name a few.

Assessment Evidence

Performance Task:

Students will be evaluated based on the information provided from the Chromebook, teamwork abilities, and verbal presentation.

Students will be graded based on teacher-made rubrics.

Lesson outline/activities (3-5days)

Launch: Students will watch a series of bloopers from various job interviews. (What not to do).

Explore: Students will use their Chromebooks to explore 3 careers they may be interested in.

Information such as duties, skills, education requirements, and salary will be compiled.

Each student will share their findings with the group. The group will then decide on which career they will choose for the interview.

After a lesson on interviews and their memory of the bloopers, the students will write a script to perform the skit for the class. The skit can consist of parents, teachers, guidance counselors, a receptionist, a panel of others sitting in on the interview, and essentially the interviewer and interviewee.

Summarize: The class will be asked to evaluate each group while they will also do a self-evaluation. Rubrics will be scored.